

# 2023 Fall Conference



## Reimagining Our World Together

Saturday, Nov 4, 2023

8:30am-3:00pm

Parkrose High School Portland, OR

co-sponsored by:



# Fall Conference at a Glance

<b>Registration/Breakfast/Exhibits – Commons</b>									
<b>8:30-8:55</b>									
<b>8:55-9:05</b>	<b>Welcome – Commons</b>								
<b>9:15-10:00</b>	Exploring Geography Through Picture Books (Lab A)	Engaging and Purposeful Decoding (A 1/2)	Using Artifacts to Inspire Student Learning about Jewish Culture (A 3/4)	Foundational Skills in Middle School ELA: Taking a Functional Approach (A 5/6)	Using a Digital Story Map in the Classroom: A Tour of Portland's Lost Japanese American Community (A 9/10)	Beyond the Textbook: Using Oregon Open Learning Resources for Cross-Content (Lab B)	Teach from Your Best Self: Reimagining Teaching and Learning (B 1/2)	Building Consensus in a Diverse Community (B 3/4)	
<b>10:15-11:00</b>	Place-Based Black Narrative in Downtown Eugene (Lab A)	Using Historically Responsive Literacy to Create Belonging in Elementary Classrooms (A 1/2)	Defending Democracy in the Classroom and Beyond: New Approaches to Evolving Challenges (A 3/4)	Promoting Literacy Schoolwide & Across Content (A 5/6)	Invigorating Inclusive Classrooms with The Oregon Encyclopedia (A 7/8)	The MetAphorism Project: Writing as a Baker, a Gardener, a Surfer... (A 9/10)			
<b>11:15-12:00</b>	<b>Keynote - Penny Kittle – Auditorium</b>								
<b>12:10-12:40</b>	<b>Oregon Spirit Book Awards: Auditorium</b>			<b>OCSS Teacher Awards: Commons</b>			<b>OSLA Meet-Up: Library</b>		
<b>Lunch/Book Signing/Exhibits – Commons</b>									
<b>1:45-2:30</b>	Fostering Global Citizenship: Activities for Young Learners (A 1/2)	A Boost & A Nudge to Move Writer's Forward (A 3/4)	Teaching the Oregon Black Pioneers High School Lesson Plans (A 5/6)	The Importance of Small Student Choices in Authentic Learning (A 7/8)	OSLIS: Free Resources for Student Research (A 9/10)	Embracing Student Cultures and Voices (Lab A)	Reimagining Embedding SEL into Literacy (Lab B)	Oregon Spirit Book Awards Panel Discussion (B 1/2)	From Bytes to Prose: Harnessing AI to Reimagine Writing (B 3/4)
<b>2:45-3:00</b>	<b>Closing Activities/Door Prizes - Commons</b>								

## Conference Schedule

**8:30 - 8:55** Registration/Breakfast/Exhibits – Commons

**8:55 - 9:05** Welcome – Commons

### 9:15 - 10:00 - Concurrent Sessions

#### **Exploring Geography through Picture Books (K-5)**

Presenter: Janelle Wren, Reading Intervention, Sandy, OR  
Room: Lab A

Explore the world with great picture books! Discover an array of books for teaching the five themes of geography, improving a classroom library collection, and integrating texts with a family geography night. Enjoy books to peruse, do a book sort with the five themes, and time for discussion and sharing!

#### **Using Artifacts to Inspire Student Learning about Jewish Culture (6-12)**

Presenter: Andrew Duden, OJMCHE Manager of Student Programs  
Room: A 3/4

Teachers will actively participate in a workshop that allows a deeper understanding about Jewish culture. OJMCHE believes that providing students knowledge about Judaism as a religious and ethnic identity helps them reimagine Jewish people and interrupt antisemitic stereotypes.

#### **Using a Digital Story Map in the Classroom: A Tour of Portland's Lost Japanese American Community (K-College)**

Presenter: Elissa Dingus, Educator at Japanese American Museum of Oregon  
Room: A 9/10

The session introduces, "A Forgotten Community: A Tour of Portland's Lost Japanese American Community." This digital Story Map is a new tool that engages students in developing a more complex understanding of the Japanese American community in Portland.

#### **Engaging and Purposeful Decoding (K-5)**

Presenter: Diana Sohn, Reading Specialist, Amity School District  
Room: A 1/2

Reimagining our world together means ensuring that all students learn how to read and that all teachers have the training to help them do so. Learning how to read provides individuals with power, opportunities, and access to the world.

#### **Foundational Skills in Middle School ELA: Taking a Functional Approach (6-12)**

Presenter: Vicki Douvikas, National Board Certified; National Content Specialist, HMH  
Room: A 5/6

Discussions around the Science of Reading have traditionally been associated with the elementary grades, but the need for evidence-based foundational skills development and mastery doesn't stop when students go to middle school! What does the Science of Reading mean in a middle school classroom? Attendees can expect a lively, collaborative discussion that provides actionable strategies!

**Internet Access**

**PSD\_Public**

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### 9:15-11:00 – Workshops

#### **Beyond the Textbook: Using Oregon Open Learning Resources for Cross-Content Learning (K-College)**

Presenters: Aujalee Moore et al, ODE  
Room: Lab B

Many teachers spend hours searching the internet for culturally responsive, supplemental resources to fill gaps and increase relevance for the students they serve. In this 90-minute workshop, teachers will explore Oregon Open Learning to help them reimagine curricula by providing equitable access to standards-aligned, high-quality, free resources.

#### **Teach from Your Best Self (K-College)**

Presenter: Jay Schroder, English and Social Studies Teacher  
Room: B 1/2

This 90-minute workshop introduces a new model of teaching and learning that supports and empowers teachers to:

- Consistently bring their best, no matter the stressors
- Maximize student learning
- Teach in a way that is invigorating and fulfilling

### **Building Consensus in a Diverse Community (6-12)**

Presenter: Beth Cook, Director of Programs for the Classroom Law Project  
Room: B 3/4

Reimagining our world together requires that we have discourse with people who hold diverse views from ours, and that we work towards a consensus to solve issues in our communities. This 90-minute workshop will engage participants in how to use primary and secondary resources to structure classroom conversations which explore contentious issues in current events. Beth Cook is Director of Programs for the Classroom Law Project.

## **University Credit**



- 800 Level credit
- \$80 for one credit
- Registration information available in the front lobby

### **10:15-11:00 - Concurrent Sessions**

#### **Place-Based Black Narrative in Downtown Eugene (K-5)**

Presenter: Jenoge Khatter, OCSS President and ELD teacher, Eugene 4J  
Room: Lab A

This place-based lesson offers a window into alignment with King's (2020) articulation of Black Historical Consciousness and the 2021 Social Science Standards in elementary school settings. Participants will consider an elementary grade lesson around the essential question: "Who is in my community?"

#### **Defending Democracy in the Classroom and Beyond: New Approaches to Evolving Challenges (6-12)**

Presenter: Adrienne van der Valk, Senior Fellow, Western States Center  
Room: A 3/4

Based on the Western States Center toolkit "Confronting White Nationalism in Schools," this workshop focuses on helping educators, students, and administrators strengthen their schools against anti-democracy rhetoric and recruitment. Participants will practice responding to common school-based scenarios and learn how to reach young people who express hateful ideas or target other students.

#### **Invigorating Inclusive Classrooms with the Oregon Encyclopedia (K-College)**

Presenters: Linda Tamura & Rick Hardt, Co-Editors-in Chief, Oregon Encyclopedia  
Room: A 7/8

Over the last fifteen years, The Oregon Encyclopedia (The OE) has become the largest digital resource on the state's history, culture, industry, natural resources, and geography, all fact-checked and reviewed. In this session you'll become familiar with The OE and create a framework for using OE entries to address a question, outcome, and a plan for engaging your students.

#### **Using Historically Responsive Literacy to Create Belonging in the Classroom (K-5)**

Presenter: Lauren Vega O'Neil, Assistant Professor, PSU and Dot McElhone, Associate Professor, PSU  
Room: A 1/2

A sense of belonging can reduce stress levels and nurture positive identity. Ghody Muhammad's Historically Responsive Literacy framework offers tools through which teachers and students can reimagine the classroom world as a space of belonging, support, and shared exploration of literacy.

#### **Promoting Literacy Schoolwide & Across Content (6-12)**

Presenters: Chelsea Landry and Humanities Team, North Marion Middle School  
Room: A 5/6

At North Marion Middle School, we have seen a culture shift in independent reading and overall reading comprehension. We have seen test scores improve, students walking around our halls with independent reading books in hand, and overall, a more positive climate around reading occurring. Please join us to learn about what strategies and overall changes we have taken at our school in ELA, Social Studies and school wide to help promote this change!

#### **The MetAphorism Project: Writing as a Baker, a Gardener, a Surfer... (K-College)**

Presenter: Margaret Perrow, Professor of English Education, Southern Oregon University  
Room: A 9/10

The MetAphorism Project allows students to reimagine the writing process and their identities as writers. By conceptualizing "writing as surfing" or "writing as tree-climbing," students recognize skills, dispositions, and strategies that will help them confidently tackle new writing tasks.

**11:15 – 12:00** Keynote: Penny Kittle – Auditorium

#### **12:10 – 12:40**

- OCTE Awards - Oregon Spirit Book Awards - Auditorium
- OCSS Teacher Awards - Commons
- OSLA Meet-Up - Library

**12:45 - 1:30** Lunch / Book Signing / Exhibits – Commons

## 1:45 – 2:30 Concurrent Sessions

### **Fostering Global Citizenship: Activities for Young Learners (K-5)**

Presenter: Gayle Thieman, Associate Professor of Education, Portland State University  
Room: A 1/2

Help young students explore the interdependence between communities and our natural environment, while building foundational skills in geography, economics and civic engagement. Explore needs and wants, environmental stewardship and more.

### **Teaching the Oregon Black Pioneers: Lesson Plans for High School (6-12)**

Presenter: Lynsey Turner, Social Studies teacher, Salem-Keizer School District  
Room: A 5/6

People from the African Diaspora have consistently had a place in Oregon's history. Review lesson plans created for high school students that highlight Oregon Black Pioneers and key events that contributed to Oregon history.

### **OSLIS: Free Resources for Student Research (K-College)**

Presenter: Jean Gritter, District Librarian for Greater Albany Public Schools  
Room: A 9/10

In these complicated times, "Reimagining Our World Together" must include strategies to improve student information literacy skills. The Oregon School Library Information System provides free resources to guide student research, including video tutorials that support information literacy instruction and K-12 databases that provide reliable sources for students. Learn how to access these to bolster students' research skills.

### **Reimagining Embedding SEL into Literacy (K-5)**

Presenter: Dr. Darlene Geddes, Dean of Students, South Shore Elementary, Greater Albany Public Schools  
Room: Lab B

Embedding social and emotional learning (SEL) into literacy instruction is a powerful way to help students connect and engage in learning while promoting reading and writing in the classroom. We will discuss how SEL/LIT Kits can be created and used in whole and small groups as well as a literacy station during group time. Lastly, we will engage in leaving with a great read-aloud and the beginnings of your first SEL/LIT Kit.

### **From Bytes to Prose: Harnessing AI to Reimagine Writing (6-12)**

Presenter: Ayla Olson, Instructional Coach, InterMountain Education District  
Room: B 3/4

Discover the transformative power of AI in the classroom. Explore innovative ways to integrate AI tools, engage students, and foster collaborative storytelling, as we reimagine our world together through technology-enhanced education.

### **A Boost and a Nudge to Move Writers Forward (K-5)**

Presenter: Bitsy Parks, First Grade Teacher, Beaverton, Oregon  
Room: A 3/4

You are invited to reimagine the writing workshop to boost student engagement and commitment while nudging their skills forward. We will explore mentor texts, read-alouds and specific lessons that address and teach skill development while encouraging joy in writing.

### **The Importance of Students' Small Choices in Authentic Learning (6-12)**

Presenter: Delana Heidrich, Veteran Teacher, Bonanza High School, Bonanza, OR  
Room: A 7/8

Classic education was a top-down process in which teachers remained firmly positioned in the driver's seat of learning. Many alternative education programs place the student in the driver's seat but leave the instructor on the side of the road. This session suggests a reimagined educational world in which students and teachers experience authentic learning together by allowing for student choice in the context of standard curricular expectations.

### **Embracing Student Cultures and Voices (K-College)**

Presenters: Laurie Dougherty et al, Astoria School District  
Room: Lab A

This cohort of teachers from Astoria School District will share social justice lessons they created and taught that embrace students' cultures and voices. Attendees will see how teachers from a variety of classes and grades were able to embed social justice standards and supportive strategies into their classroom content ending in an opportunity for students to engage in action.

### **Get to Know the Oregon Spirit Book Award Winners! (K-College)**

Presenter: Paul Gregorio, Co-chair, Oregon Spirit Book Awards  
Room: B 1/2

Following the presentation of the Oregon Spirit Book Awards (OSBA), award recipients, authors and illustrators, will respond to an introductory prompt about writing/illustrating for children and youth. Attendees will then have an opportunity to ask questions of the panelists, fostering an interactive — and lively — group discussion!

**We Value Your Feedback!  
Post-Conference Survey**



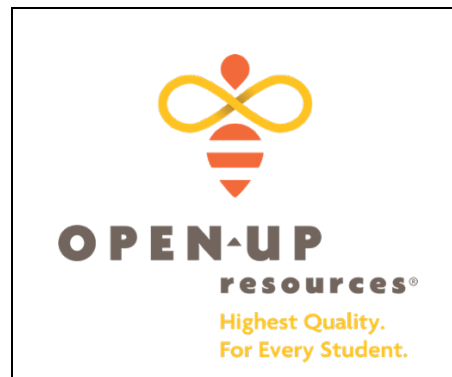
**2:45-3:00 - Closing Activities/Door Prizes - Commons**

# Thank you to our conference sponsors...

## Platinum



## Gold



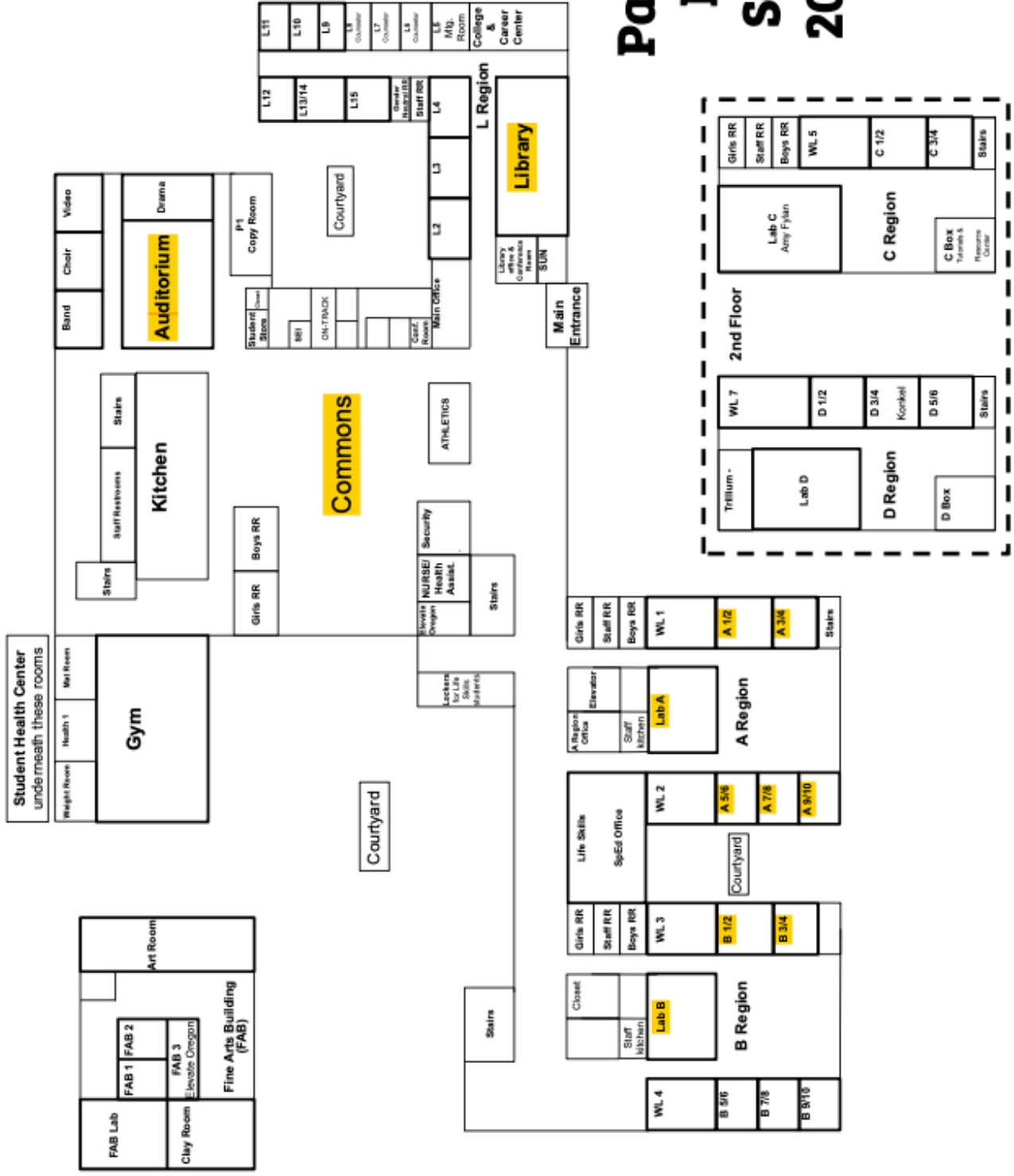
## Silver



# Thank you to our exhibitors....

# Parkrose High School 2022-23



Student Health Center underneath these rooms

Weight Room Health 1 Mail Room

Gym

FAB Lab FAB 1 FAB 2 FAB 3 Clay Room Art Room Fine Arts Building (FAB) Elevator

Boys RR Girls RR

Commons

Courtyard

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